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ABSTRACT

Designed to provide resources for initiating new courses at colleges and universities, this bibliography contains nonpublished materials developed by projects to integrate the new scholarship on women into the postsecondary curriculum. The alphabetical listing of 29 projects, many associated with postsecondary institutions, includes project address, contact person, author and title of available materials, and ordering information. Materials focus on topics such as the family, United States and world history, male-female relations, social history, judicial and legislative history, women's studies, literature, humanities, curriculum development, and materials selection. A 2-page bibliography concludes the resource. (LP)

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CLEARINGHOUSE FOR CURRICULUM INTEGRATION PROJECTS

LIST OF NON-PUBLISHED MATERIALS

FOR DEVELOPING COURSES & PROJECTS TO INTEGRATE THE NEW SCHOLARSHIP ON WOMEN INTO THE CURRICULUM

Compiled by Betty Schmitz
Director, Northern Rockies Program
on Women in the Curriculum
Montana State University

Funded by the Fund for the Improvement
of Postsecondary Education

SP 015 861

January 1984
$3.00

College of Letters and Science
Montana State University
Bozeman, Montana 59717
(406) 994-5023

INTRODUCTION

This list of non-published materials from projects to integrate the new scholarship on women into the curriculum is designed to provide resources for initiating new courses and projects at colleges and universities. The idea for disseminating syllabi, conference agendas, and other "ephemera" from curriculum integration projects emerged from a meeting of project directors at the 1982 National Women's Studies Association Meeting at Humboldt State University, Arcata, California. This group also organized a Task Force on Curriculum Integration, chaired by Myra Dinnerstein, Chair of Women's Studies, University of Arizona.

This list of materials has been assembled by contacting all projects listed in the Directory of Programs: Transforming the Liberal Arts Curriculum through Incorporation of the New Scholarship on Women, compiled by Peggy McIntosh, Director, Faculty Development Program, Wellesley College Center for Research on Women, Wellesley, MA 02181; and other projects that have come to our attention. The list contains primarily materials not yet available in published form, and some materials published by professional organizations. Materials are listed by institution and ordering information is provided. A brief bibliography of articles and books about projects to integrate the study of women into the curriculum is included at the end of the list.

This list will be updated annually. Please send additions and corrections to : Clearinghouse for Curriculum Integration Projects, c/o Betty Schmitz, College of Letters & Science, Montana State University, Bozeman, MT 59717.

American Historical Association (AHA)

American Historical Association
400 A Street, SE
Washington, DC 20003
(202) 544-2422

List: "American Historical Association's Publications of Particular Interest to Women Historians and Women's Studies Faculty and Students". Free.

To order: request from Noralee Frankel, AHA.

American Political Science Association (APSA)

Sheilah K. Mann
Director of Educational Affairs
American Political Science Association
1527 New Hampshire Avenue, NW

Washington, DC 20036
(202) 483-2512

1) Diane L. Fowlkes, How Gender Reconstructs American Government.

2) Irene Diamond, Family and Public Policy.

3) Joyce Gelb and Ethel Klein, Women's Movements: Organizing for Change in the 1980s.

4) Milda K. Hedblom, Women and American Political Organizations and Institutions

5) Virginia Sapiro, Women, Political Action, and Political Participation.

6) Mary L. Shanley and Shelby Lewis, Feminism: Ideology and Theory.

7) Sarah Slavin, Constitutional Principles.

8) Judith Hicks Stiehm, Men, Women and State Violence: Government and the Military.

9) Beverly B. Cook, Karen O'Connor, and Susette Talarico, Judicial Process: Courts and Justice.

10) Dianne Pinderhughes, Images of Race and Gender in Politics (available winter 1984)

To order: A limited number of draft copies are available for review and evaluation; write to Sheilah Mann for further information.

American Psychological Association (APA)

Nancy Felipe Russo
Administrative Officer
Women's Program Office
1200 17th St., NW
Washington, DC 20036
(202) 833-4908

1) Bibliographic listing of resources for teaching the history of women in psychology. Single copies free.

2) Assessing the Introductory Psychology Course, by Judith M. Gappa and Janice Pearce. Content guidelines for integrating the study of women and gender into basic courses with references to recent research. Cost: $6.50 plus $1.50 handling charge.

To order: send check, order, and self-addressed mailing label to Order Department, APA.

American Sociological Association (ASA)

Carla D. Howery
Director, Teaching Resources Center
American Sociological Association
1722 N Street NW
Washington, DC 20036
(202) 833-3410

1) Sex and Gender in the Social Sciences: Reassessing the Introductory Course by Judith M. Gappa and Janice Pearce. Content guidelines for integrating the study of women and gender into introductory sociology courses. Includes faculty-student communication guidelines, 176 pp. Cost: $10.00 (includes postage).

2) "Syllabi for Sex and Gender Courses". Sample syllabi and instructional materials for courses on sex and gender. Cost: $5.00 (includes postage).

To order: send check and order to Carla Howery, ASA. Prepaid orders only.

University of Arizona

Women's Studies and the Humanities Curriculum

Myra Dinnerstein
Chair, Women's Studies Program
University of Arizona
Tucson, AZ 85721
(602) 621-7338

1) Selected Project Materials, 1981-82, NEH Curriculum Integration Project, University of Arizona. A collection of thirteen documents on recruitment, orientation, curriculum revision, and evaluation. Cost: $3.50.

2) Women's Studies and the Humanities Curriculum. First annual report to the National Endowment for the Humanities, June 30, 1982. 284 pp., including appendix of project materials. Cost: $15.00.

3) How to Integrate Women's Studies into the Curriculum, SIROW Working Paper report of August 1981 Princeton Conference. Describes seventeen mainstreaming projects. Cost: $3.00.

4) Integrating Women's Studies into the Curriculum, a report for administrators prepared for the October 1981 Wingspread Conference on Liberal Education and the New Scholarship on Women. Cost: $3.50.

To order: send check and order to Judy Lensink, Assistant Project Director.

University of California, Berkeley

Center for the Study, Education and Advancement of Women

Sheila Humphreys
Associate Director
Center for the Study, Education and Advancement of Women
112 T-9 Building
Berkeley, CA 94720
(415) 642-4786

Working papers and conference proceedings.

To order: write for publication list.

The Claremont Colleges

Traditions and Transitions: Women's Studies and a Balanced Curriculum

Susan Seymour
Coordinator of Women's Studies
Balch 21
Scripps College
Claremont, CA 91711
(714) 621-8000, ext. 3250

1) Selected Bibliography. A 41-page bibliography prepared for the above conference. Includes references for most disciplines. Cost: $2.00.

2) Three talks delivered at the above conference. "Stages of Curricular Re-vision" by Peggy McIntosh; "Equity and Beyond" by Elizabeth K. Minnich; and "Rethinking the Ways We Teach" by Barrie Thorne. Cost: $2.00.

To order: Send requests and check payable to Scripps College to Susan Seymour.

University of Colorado, Boulder

Women's Studies Program

Deborah Hayes
Associate Professor
Music History and Literature
University of Colorado
Boulder, CO 80309
(303) 492-6352

Syllabus for women's studies course on Women Composers
Cost: $4.00 (includes postage).

To order: write to Deborah Hayes.

Duke University/University of North Carolina

Duke-UNC Women's Studies Research Center

Sandra Morgen, Project Director
William Chafe, Academic Director
105 East Duke Building
Durham, NC 27708
(919) 684-5683

1) Conference Report: Equity and Excellence - Women's Studies and the Humanities. Edited by S. Morgen and J. White. Report with abstracts of keynote addresses by Elizabeth Minnich, Karen Sachs, and Elizabeth Phillips; eight workshop reports; an overview and an afterword prepared by the conference directors. Cost: $2.00

2) Selected materials from the conference "Common Differences: Changing the Ways We Think About Women's Studies and the Humanities," Fall 1983. Available Spring 1984.

3) Branches. Newsletter of the Duke-UNC Women's Studies Research Center. Includes occasional articles and reports on curriculum development.

To order: Send order and check, payable to the Duke-UNC Women's Studies Research Center, to Sandra Morgen.

The Feminist Press

Reconstructing American Literature

Paul Lauter
Project Director
P. O. Box 334
Old Westbury, NY 11568
(516) 997-7660

Reconstructing American Literature: Courses and Critiques. Sixty-three syllabi and related course materials, including introductory essays on reconstructed courses in American Literature. Available November 1983. Cost: $10.95, plus $1.50 for postage and handling ($ .35 for each additional copy).

To order: Send prepaid order to the Feminist Press.

Georgia State University

A Model for Gender-Balancing the General Curriculum in Higher Education

Diane Fowlkes
Charlotte McClure
WEEA Project
Box 673
Georgia State University
Atlanta, GA 30303
(404) 658-2924 (McClure); (404) 658-3152 (Fowlkes)
Georgia State University, cont.

1) Model conference brochure and program -- "A Fabric of Our Own Making": Southern Scholars on Women, March 4-7, 1981, Georgia State University Free.

2) Final Project Report. $1.50, check payable to Georgia State University.

To order: send self-addressed 9" x 12" envelope stamped for 2 oz., enclosure marked 1st class or other class mail desired.

Great Lakes Colleges Association

Women's Studies Program

Katherine Loring
Coordinator of Women's Studies
220 Collingwood, Suite 240
Ann Arbor, MI 48103
(313) 994-0977

1) GLCA Women's Studies Newsletter. Newsletter reporting on Women's Studies events within the GLCA and national information of interest to GLCA faculty. Cost: free

2) The Structure of Knowledge: A Feminist Perspective (1979). Proceedings of the 1978 GLCA Women's Studies Conference. Cost: $4.00.

3) Toward A Feminist Transformation of the Academy (1980). Proceedings of the 1979 GLCA Women's Studies Conference. Cost: $5.00.

4) Toward A Feminist Transformation of the Academy: II. (1982) Proceedings of the 1980 GLCA Women's Studies Conference. Cost: $6.00.

Great Lakes Colleges Association (cont.)

5) Toward A Feminist Transformation of the Academy: III (1982). Proceedings of the 1981 GLCA Women's Studies Conference. Cost: $4.00.

6) Seeing Our Way Clear: Feminist Revision of the Academy. Proceedings of the 1982 GLCA Conference. Forthcoming, September 1984.

To order: Send order and check payable to GLCA Women's Studies Program to Katherine Loring.

Indiana University

Integrating Women's Studies Into the Curriculum

Jean Robinson
Barbara Hanawalt
Co-Directors, NEH Project
Women's Studies Program
Memorial Hall East 130
Indiana University
Bloomington, IN 47405
(812) 335-0101

1) Selected Project Materials, 1982-1984, NEH-WIC Project, Indiana University. Sample syllabi, reading lists and other documents on integrating material into introductory Arts & Sciences courses. Available January 1984. Cost of postage and copying will be billed.

2) Integrating Women's Studies Into the Curriculum. Final report of NEH project, April 1982-January 1984. Includes appendix of project materials, syllabi, evaluations, project schedules. Available January 1984. Cost of postage and copying will be billed.

To order: write to Women's Studies Program, Indiana University.

Lewis and Clark College

Project on Gender-Balancing the Curriculum

Susan Kirschner
Department of English
Lewis and Clark College
Portland, OR 97219
(503) 244-6161

1) Working paper on "The Issue of Gender in the Lewis and Clark Curriculum" Cost: $3.00

2) Instruments to Measure General Faculty Awareness of Women's Studies. Cost: $2.00

To order: send check and order to Susan Kirschner.

University of Maine at Orono

Leadership in Educational Equity Project

JoAnn M. Fritsche
Director, Women's Development Program
251 Aubert Hall
University of Maine
Orono, ME 04469
(207) 581-1226

Selected Project Materials, 1980-1983. A collection of documents developed to encourage and assist faculty, administrators and institutions to design curricula and institutional policies informed by the scholarship, values and perspectives of women. Cost: $2.25 (includes postage).

To order: send check, payable to the University of Maine at Orono, to JoAnn Fritsche.

University of Massachusetts-Amherst/Smith College

Black Studies/Women's Studies: A Long-Overdue Partnership

c/o Johnnella Butler
Afro-American Studies Program
Smith College
Northampton, MA 01063
(413) 584-2700, ext. 605

A book of theoretical writings and course syllabi emerging from the work of faculty in Black Studies and Women's Studies in a Five-College Consortium. Available in 1984.

To order: send a request to Johnnella Butler to be put on a mailing list for publication announcement.

Montana State University

Project on Women in the Curriculum

Betty Schmitz
College of Letters and Science
Montana State University
Bozeman, MT 59717
(406) 994-5023

Sourcebook on Integrating the Study of Women into the Curriculum. Contains selected materials from the ten projects participating in the Northern Rockies Program on Women in the Curriculum, and other curriculum integration projects, including program descriptions, sample faculty development programs, assessment materials, and bibliographies.
Cost: $22.00, plus $1.50 for postage and handling.

To order: send check payable to NWWSA Publication Services to Betty Schmitz

University of North Dakota

Sheryl O'Donnell
Department of English
University of North Dakota
Grand Forks, ND 58201
(701) 777-3321

Scholarship on Women: A Curriculum Handbook. A collection of essays on integrating the new scholarship on women into the curriculum by faculty in arts and sciences, anthropology, business, career planning, economics, education, engineering, history, journalism, languages, marketing, mathematics, music, nursing, physiology, science, social work, sociology, statistics, theatre arts and Women's Studies.

Cost: $7.95, including postage and handling

To order: send check to Women's Equity Committee, P.O. Box 8161, University Station, Grand Forks, ND 58202.

The Ohio State University

Martha Maas
School of Music
Weigel Hall
1866 College Road
The Ohio State University
Columbus, OH 43210
(614) 422-6571

Selected list of recordings of works of women composers since 1900.
Free.

To order: Send self-addressed, stamped envelope to Martha Maas.

Organization of American Historians (OAH)

Joan Hoff Wilson
Executive Secretary
OAH
112 North Bryan
Bloomington, IN 47401
(812) 335-7311

1) Restoring Women to History: Materials for Western Civilization I and II. Lectures, suggested discussion questions, bibliographies for both student and instructor and supplementary readings for instructors. 2 vols. Cost: $8.00 each.

2) Restoring Women to History: Materials for U.S. I and II. Lectures, suggested discussion questions, bibliographies for both student and instructor and supplementary readings for instructors. 2 vols. Cost: $8.00 each.

To order: send check and order to OAH.

Sixteen College Informal Coalition

"Scholars and Women" Conference

Inzer Byers
Department of History
Salem College
Winston-Salem, NC 27108
(919) 721-2688

Women's Studies and the Curriculum. Proceedings of the Conference on "Scholars and Women" held in College Park, Maryland, March 1981. Edited by Marianne Triplette. Includes papers on research about women in the sciences, humanities, and social sciences; and on research about women's studies methodology, including mainstreaming techniques.

To order: First printing copies are depleted. Send request to be placed on a mailing list for announcement of Second Printing to Inzer Byers.

Smith College

Project on Women and Social Change

Marilyn R. Schuster
Susan Van Dyne
Curriculum Coordinators
Wright Hall
Smith College
Northampton, MA 01063
(413) 584-2700, ext. 629, or if no answer, ext. 2130 or ext. 522

Integration Bibliography. Titles in seventeen fields to be used for teacher preparation or classroom use in integrating scholarship on women into the liberal arts curriculum. Cost: $3.00.

To order: send check to Marilyn Schuster or Susan Van Dyne.

Speech Communication Association (SCA)

Don M. Boileau
Director of Educational Services, SCA
5105 Backlick Road, Suite E
Annandale, VA 22003
(703) 750-0533

Removing Bias: Guidelines for Student-Faculty Communication, by Judith M. Gappa and Janice Pearce, 80 pp. Analyzes and recommends approaches to non-biased classroom interaction. Appropriate for any discipline.

Removing Bias. Cost: $6.75 for members, $7.50 for non-members.

To order: send check and order to SCA; prepaid orders only.

Stephens College

Integration of Women and Ethnic Minorities into Liberal Education Requirements

Jeanine Elliott
Project Director
Women's Studies Senior Colloquium Curriculum Project
Box 2134
Stephens College
Columbia, MO 65215
(314) 876-7215

1) Overview of liberal education requirements. Description of criteria for approval of courses as liberal education courses. Free.

2) Annual reports from faculty workshops, 1978-81, on "implementing the goals of women's education." Cost: $1.50

3) Curriculum Revision as a Process. Selected documents from the period preceding the curriculum revision in 1981. Includes objectives of the Curator/Faculty/Student/Alumnae Committee on Women's Education; mission statement of the college; introductory women's studies course syllabi; long-range planning assumptions; the report of the evaluation process for liberal education courses containing information and values relevant to women and ethnic minorities. Cost: $3.00.

Stephens College (cont.)

4) Building a Curriculum for Women. Unpublished paper describing the process of curriculum integration in the period between 1971 and 1981. Cost: $1.00.

5) From the Classroom to the World Community. Report of the first year of a project funded by the Fund for the Improvement of Post Secondary Education to develop a required senior course that uses case studies and simulations based on women's experiences. Cost: $1.00.

6) Papers on the Teaching of Women. Unpublished papers by Stephens College faculty members written for the Faculty Workshops on Women's Education or for the introductory women's studies course, "Women: A Colloquium." Write for list of articles.

7) All of Us Are Present. A book featuring major speeches of the Stephens College Symposium, Women's Education: The Future. $12.00, paper, plus $1.00 postage and handling. $20.00, cloth, plus $1.00 postage and handling.

To order: #1-5, send check and order to Jeanine Elliott. #7: send check payable to Wood Research Institute, Box 2134, Stephens College, Columbia, MO 65215.

Utah State University

Sex and Gender in the Social Sciences: Reassessing the Introductory Course

Janice Pearce
Department of HPER
Utah State University
Logan, UT 84322
(801) 750-1507

Judith M. Gappa
Associate Provost
San Francisco State University
1600 Holloway Avenue
N-AD 455
San Francisco, CA 94132
(415) 469-2204

Sex and Gender in the Social Sciences: Reassessing the Introductory Course for Principles of Microeconomics. Contains content guidelines for microeconomics and guidelines for student-faculty communication. 120 pp. Cost: $10.00 (includes postage).

To order: send check and order to Judith M. Gappa; prepaid orders only.

See also entries under American Sociological Association, American Psychological Association, Speech Communication Association.

Wellesley College Center for Research on Women

Faculty Development Program

Peggy McIntosh
Director, Faculty Development Program
Center for Research on Women
Wellesley College
Wellesley, MA 02181
(617) 431-1453

1) Directory of Projects: Transforming the Liberal Arts through Incorporation of the New Scholarship on Women. Current listing of programs to bring the new scholarship on women into the main curriculum. Updated annually. Cost: $2.00.

2) A Directory of Consultants on Transforming the Liberal Arts Curriculum Through Incorporation of Materials on Women. Contains names, addresses and summaries of experience in curriculum change of some prominent consultants. Cost: $2.00.

To order: Send order and check, payable to the Wellesley College Center for Research on Women, to Barbara Kneubuhl at the Center.

Wheaton College

Toward a Balanced Curriculum: Integrating the Study of Women into the Liberal Arts.

Bonnie Spanier
Wheaton College
Norton, MA 02766
(617) 285-7722, ext. 559

1) Selected Project Materials, 1980-83. Includes model brochure, survey instrument on "Teaching about Women at Wheaton," original goals and activities of the project, report on the 1980 faculty retreat, descriptions and reading lists for faculty workshops, reading list for introductory discussion series in women's studies. Cost: $3.00.

2) Twenty-page bibliography on Scholarship on Women and French Literature by Janet Letts. Annotated for appropriate course level. Cost: $2.00.

3) Thirteen-page bibliography by John Miller on integrating material on women into introductory economics courses. Cost: $1.00.

Wheaton College (cont.)

4) Reports and reading lists from Study Groups in Feminist Theory (7 pages) and in Literature (10 pages). Cost: $2.00.

NOTE: Items 3 and 4 are included in the publication Toward a Balanced Curriculum (see Bibliography in this listing).

To order: send request and check, payable to Wheaton College, to Bonnie Spanier.

Woodrow Wilson National Fellowship Foundation

Helen Hamway
Woodrow Wilson National Fellowship Foundation
P. O. Box 642
Princeton, NJ 08540
(609) 924-4666

Women's Place is in the History Books: Her Story 1620-1980. A Curriculum Guide for American History Teachers prepared by a 1980 Summer Institute funded by the National Endowment for the Humanities. Annotated bibliography with brief historiography on each of four eras. Material divided by topics, e.g. work, economics, the frontier, with samples of primary sources. Cost: $8.00, including postage.

To order: send check and order to The Foundation.

SELECTED BIBLIOGRAPHY

Dinnerstein, Myra, Sheryl O. Donnell, and Patricia MacCorquodale. How to Integrate Women's Studies into the Curriculum. SIROW Working Paper No. 9. Tucson, AZ: Southwest Institute for Research on Women, 1981.

[Seventeen projects that participated in the Princeton Workshop on Integrating Women's Studies into the Curriculum, August 1981]

Fowlkes, Diane L. and Charlotte S. McClure, eds. Feminist Visions: Toward a Transformation of the Liberal Arts Curriculum. University, AL: University of Alabama Press, forthcoming 1984.

[Georgia State University]

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[Montana State University]

Schuster, Marilyn, and Susan Van Dyne. "Institutional Models for Integrating Women's Experience Throughout the Liberal Arts." In Toward a Balanced Curriculum, Bonnie B. Spanier and Alexander Bloom, eds. Schenkman Publishing Co., forthcoming, 1983.

[Analysis of structures and strategies of major projects]

_____. "Transforming the Curriculum: The Changing Classroom, Changing the Institutions. Unpublished manuscript. Smith College, 1983.

[Smith and selected other projects]

Spanier, Bonnie B., and Alexander Bloom, eds. Toward a Balanced Curriculum. Proceedings of the Wheaton College Conference, "Moving Toward a Balanced Curriculum," June 1983. Schenkman Publishing Co., forthcoming 1983.

[Wheaton, University of Maine-Orono, University of Massachusetts-Amherst/Smith, Montana State University]

"The Study of Women in the Liberal Arts Curriculum." The Forum for Liberal Education, 4, 1 (October 1981).

[Wheaton, Montana State University, University of Maine-Orono, Guilford, University of Arizona, Denison, Georgia State University, Organization of American Historians, St. Mary's College, Wellesley College Center for Research on Women]

"Transforming the Traditional Curriculum: A Special Feature." Women's Studies Quarterly, 10, 1 (Spring 1982): 19-31.

[Wheaton, University of Arizona, Montana State University]

"Women's Studies at the University." Change: The Magazine of Higher Learning, 14, 3 (April 1982): 12-47.

[Wheaton, Great Lakes College Association]